



# BELLEVUE CHILDREN'S ACADEMY

## Yearly Academic GRADE Curriculum Map, 2023-2024

		TRIMESTER 1 (Sep. 5th- Oct.27th)	TRIMESTER 2 (Oct. 30th- March 1st)	TRIMESTER 3 (March 4th- June 7th)
<b>UNIT OF INQUIRY</b>	<b>Who We Are:</b> World Cultures and Traditions <b>(Sept. 11th-Oct. 20th)</b> <i>Central idea:</i> People use their senses to interpret identity and culture. <i>Novel Study: Helen Keller</i>	<b>How We Organize Ourselves:</b> Earth's Structure and Landforms <b>(Oct. 23<sup>rd</sup>-Nov.28<sup>th</sup>)</b> <i>Central idea:</i> Natural elements affect communities <i>Novel Study: Charlotte's Web</i> <b>Writing: Argument Writing: Persuasive Letter</b>	<b>Where We Are in Place and Time:</b> Evolution of Technology <b>(Jan. 29<sup>th</sup>-March 8<sup>th</sup>)</b> <i>Central idea:</i> Technology advances over time. <i>Novel Study: James and the Giant Peach</i>	<b>How the World Works:</b> Energy, Electricity and Magnetism <b>(March 11<sup>th</sup>-April 26<sup>th</sup>)</b> <i>Central idea:</i> Energy is used in various ways. <i>Novel Study: Study Various Inventors Biographies</i> <b>Writing: Descriptive Essay</b>
	<b>Writing: The Writing Process, Personal Narrative</b>	<b>How We Express Ourselves:</b> Symbols and Poetry <b>(Dec. 4<sup>th</sup>-Jan 26<sup>th</sup>)</b> <i>Central idea:</i> Symbols are designed to represent ideas. <i>Novel Study: The One and Only Ivan</i> <b>Writing: Poetry</b>	<b>Writing: Opinion/Argument Writing</b>	<b>Sharing the Planet: Animal Adaptations(April 29<sup>th</sup>-June 7<sup>th</sup>)</b> <i>Central idea:</i> Living things adapt to survive. <i>Novel Study: The Call of the Wild</i> <b>Writing: Letter</b>
<b>LANGUAGE INQUIRY ENGLISH</b>	<b>Grammar:</b> Integrated into writing and language			
	<b>VOCABULARY STUDIES:</b> Integrated into all four core subjects			
	<b>HANDWRITING:</b> Letter and number formation and proper cursive writing position (February -June 2024)			
	<p><b>"Into Reading"</b> Program includes within it:</p> <p><b>Spelling:</b> Decoding: Short Vowels a, e, i, o, u, and Short Vowels, Long Vowel Sound, Phrasing, Reading Rate and Expression, Prefix dis- ; Latin Root, Synonyms/Antonyms, Suffixes -y, -ly, and Context Clues</p> <p><b>Fluency:</b> Accuracy and Self-Correction</p> <p><b>Grammar:</b> parts of a sentence, kinds of sentences, quotations, fragment sentences, proper nouns</p> <p><b>Reading Comprehension Skills:</b> Point of View, Make and Confirm Predictions, Literary Elements, Theme, Monitor and Clarify, Figurative Language, Text and Graphic Features</p>	<p><b>"Into Reading"</b> Program includes within it:</p> <p><b>Spelling:</b> Consonant Digraphs, /ch/ Sound, Vowel Diphthongs ow, ou, Vowel au, aw, al, o, Diphthongs oi, oy, Homophones, Contractions; Contractions with n't, 'd, 've, Words with ar, or, ore, Words with er, ir, ur, or, Words with /âr/ and /îr/</p> <p><b>Grammar:</b> verbs, verb tenses compound and complex sentences, pronouns, possessive nouns, participles, irregular verbs, adjectives, adverbs, propositions, prepositional phrases</p> <p><b>Reading Comprehension Skills:</b> Retell/Summarize Text and Listening Comprehension Gather Information, Make Connections Graphic Features, Point of View, and Character</p>	<p><b>"Into Reading"</b> Program includes within it:</p> <p><b>Spelling:</b> Decoding: Compound Words and Abbreviations, Spelling: Compound Words and Abbreviations, Fluency: Phrasing, Review of Prefixes, Suffixes, Words with -ed and -ing, Suffixes -ful, -y, -ly, -er, -or Suffixes -ful, -ly, and -er, Prefixes in-, re-; Suffix -ful; Spiral Review: Latin Roots vis and mem</p> <p><b>Grammar:</b> pronouns, adverbs, abbreviations, comparative and superlative adjectives/adverbs, negatives, punctuation, commas, proper mechanics, making comparisons, possessive pronouns</p> <p><b>Reading Comprehension:</b> Author's Purpose, Make and Confirm Predictions, Text Structure, Point of View, Text, Graphic Features, Make Inference, Central Idea, Synthesize</p>	
<b>MATH INQUIRY</b>	Timings: Addition, Subtraction, Multiplication and Division			
	<p>Large Numbers</p> <p>Addition and Subtraction (Regrouping)</p> <p>Time, Elapsed Time, and Money</p> <p>Multiplication</p> <p>Division and Long Division</p>	<p>Length</p> <p>Weight</p> <p>Multiplication of Large Numbers</p> <p>Shapes, Area and Perimeter, Compass, and Protractors</p>	<p>Fractions</p> <p>Decimals</p> <p>Tables and Graphs</p> <p>End of Year Review of Concepts</p>	



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## Yearly Academic GRADE Curriculum Map, 2023-2024

### Bellevue Children's Academy IB Framework

**Transdisciplinary Themes:** The lens through which units are viewed to promote personal, local and global perspectives

**How we express ourselves**

**Who we are**

**How the world works**

**Sharing the planet**

**Learner Profile:** Helping students become lifelong learners

**Attitudes:** Characteristics that lead to the Learner Profile

**Caring:** *We are kind to ourselves and to others. We take care of our Earth.*

**Appreciation:** *Appreciating the wonder and beauty of the world and its people.*

**Balanced:** *We care for our mind, body, and heart. We work well with others and with ourselves.*

**Commitment:** *Being committed to learning. Persevering and showing self-discipline and responsibility.*

**Communicator:** *We respectfully share our ideas and listen to others. We express our ideas confidently and in many different ways.*

**Confidence:** *Feeling confident in your ability and having the courage to take risks. Applying what you have learned and making appropriate decisions and choices.*

**Principled:** *We are honest and fair. We take charge of our body.*

**Cooperation:** *Being happy to cooperate, collaborate, lead, or follow depending on the situation.*

**Thinker:** *We problem solve with others. We think critically and creatively.*

**Creativity:** *Being creative and imaginative in your approach to activities, problems, and dilemmas.*

**Inquirer:** *We are curious and lifelong learners. We discover new knowledge and chase our questions.*

**Curiosity:** *Being curious about learning, the world, its people, and cultures.*

**Knowledgeable:** *We ask questions and learn about many topics. We explore ideas and concepts.*

**Empathy:** *Being understanding by imagining yourself in another's situation and showing you are open-minded and reflective about the opinions of other people.*

**Open-Minded:** *We listen to the ideas of others. We respect other people's beliefs and cultures.*

**Enthusiasm:** *Enjoying learning and putting lots of effort into activities.*

**Risk Taker:** *We have confidence when trying new things. We challenge ourselves and stand up for what is right.*

**Independence:** *Thinking and acting independently. Making your own judgments after hearing all opinions and being able to defend your own opinions.*

**Reflective:** *We think about our actions and work. We find ways to improve our learning and behavior.*

**Integrity:** *Being honest and demonstrating fairness.*

**Respect:** *Respecting yourself, others, and the world around you.*

**Tolerance:** *Being sensitive about differences and diversity in the world and the needs of others.*