



BELLEVUE CHILDREN'S ACADEMY

Yearly Academic GRADE Curriculum Map, 2023-2024

TRIMESTER 1 (Sep. 5 th - Oct.27 th)		TRIMESTER 2 (Oct. 30 th - March 1 st)		TRIMESTER 3 (March 4 th - June 7 th)	
U N I T O F I N Q U I R Y	<p><u>Where We Are in Place and Time:</u> <u>Journeys</u> (Sep.11th – Oct. 6th)</p> <p>Central Idea Journeys lead to changes and challenges.</p> <p>Novel Study/Reading Comprehension: <i>Riding Freedom</i></p> <p>Writing: The Writing Process, Personal Narrative</p> <p><u>Who We Are:</u> <u>Heroes</u> (Oct. 9th – Nov.17th)</p> <p>Central Idea Characteristics of heroes help define individual values.</p> <p>Novel Study/Reading Comprehension: Mythologies</p>	<p><u>How We Organize Ourselves:</u> <u>World Geography</u> (Nov. 29th - Jan.26th)</p> <p>Central Idea Locations and boundaries affect the way we live and the choices we make</p> <p>Writing: Expository, Research</p> <p><u>Sharing the Planet:</u> <u>Living in WA</u> (Jan. 29th – Mar. 8th)</p> <p>Central Idea Diverse and dynamic regions of WA influence the lives of individuals.</p> <p>Novel Study/Reading Comprehension: <i>A Wolf Called Wander</i></p> <p>Writing: Opinion</p>	<p><u>How the World Works:</u> <u>Economy of WA</u> (Mar. 11th- Apr.26th)</p> <p>Central Idea Industries have evolved overtime and their significance of the state's economy</p> <p>Novel Study/Reading Comprehension: <i>A Wolf Called Wander</i></p> <p><u>How We Express Ourselves:</u> <u>Indigenous People in WA</u> (Apr. 29th – Jun. 7th)</p> <p>Central Idea The Indigenous People of WA and their history helped shaped the state</p> <p>Novel Study/Reading Comprehension: Indigenous Folktales</p> <p>Writing: Description, Imaginative</p>		
	<p>HANDWRITING: Letter and number formation and proper cursive writing position</p> <p>VOCABULARY STUDIES: Integrated into all four core subjects</p>				
L A N G U A G E	<p>“Into Reading” Program includes within it:</p> <p>Spelling: short vowels, long vowels, homophones, sounds /ü/, /yoo/, and /oo/</p> <p>Grammar: parts of a sentence, kinds of sentences, quotations, fragment sentences, proper nouns</p> <p>Reading Comprehension Skills: central idea, ask and answer questions, author’s purpose, text and graphic features, figurative language, monitor and clarify, elements of poetry, point of view, characters, retell, literary elements, theme, author’s craft</p>	<p>“Into Reading” Program includes within it:</p> <p>Spelling: sounds /oo/, /ou/, /ô/, /r/, /ûr/, /ôr/, /k/, /ng/, /kw/, /j/, /s/, -ed/-ing endings, final long e, changing y to i, prefixes</p> <p>Grammar: verbs, verb tenses compound and complex sentences, pronouns, possessive nouns, participles, irregular verbs, adjectives, adverbs, propositions, prepositional phrases</p> <p>Reading Comprehension Skills: text and graphic features, summarize, central idea, text structure, make inferences, ideas and support, simile and metaphor, visualize, point of view, elements of drama, idioms, plot, identify claim</p>	<p>“Into Reading” Program includes within it:</p> <p>Spelling: suffixes, VCCV, VCV, VCCCV, Syllable patterns, final Schwa + /r/ sounds</p> <p>Grammar: pronouns, adverbs, abbreviations, comparative and superlative adjectives/adverbs, negatives, punctuation, commas, proper mechanics, making comparisons, possessive pronouns</p> <p>Reading Comprehension: monitor and clarify, author’s purpose, ideas and support, media techniques, point of view, make and confirm predictions, retell, figurative language, author’s craft, literary elements</p>		
	<p>Timings (Addition, Subtraction, Multiplication, and Division)</p>				
M A T H	Operations of Whole Numbers, Multiplication and Division of Whole Numbers, Angles	Perpendicular and Parallel lines, Fractions, Decimals, Operations of Decimals	Graphs, Area and Perimeter, Volume, Measurement		



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Bellevue Children's Academy IB Framework

Transdisciplinary Themes: The lens through which units are viewed to promote personal, local and global perspectives	
Where we are in place and time	
Who we are	
How we organize ourselves	
Sharing the planet	
How the world works	
How we express ourselves	
Learner Profile: Helping students become lifelong learners	Attitudes: Characteristics that lead to the Learner Profile
Caring: <i>We are kind to ourselves and to others. We take care of our Earth.</i>	Appreciation: <i>Appreciating the wonder and beauty of the world and its people.</i>
Balanced: <i>We care for our mind, body, and heart. We work well with others and with ourselves.</i>	Commitment: <i>Being committed to learning. Persevering and showing self-discipline and responsibility.</i>
Communicator: <i>We respectfully share our ideas and listen to others. We express our ideas confidently and in many different ways.</i>	Confidence: <i>Feeling confident in your ability and having the courage to take risks. Applying what you have learned and making appropriate decisions and choices.</i>
Principled: <i>We are honest and fair. We take charge of our body.</i>	Cooperation: <i>Being happy to cooperate, collaborate, lead, or follow depending on the situation.</i>
Thinker: <i>We problem solve with others. We think critically and creatively.</i>	Creativity: <i>Being creative and imaginative in your approach to activities, problems, and dilemmas.</i>
Inquirer: <i>We are curious and lifelong learners. We discover new knowledge and chase our questions.</i>	Curiosity: <i>Being curious about learning, the world, its people, and cultures.</i>
Knowledgeable: <i>We ask questions and learn about many topics. We explore ideas and concepts.</i>	Empathy: <i>Being understanding by imagining yourself in another's situation and showing you are open-minded and reflective about the opinions of other people.</i>
Open-Minded: <i>We listen to the ideas of others. We respect other people's beliefs and cultures.</i>	Enthusiasm: <i>Enjoying learning and putting lots of effort into activities.</i>
Risk Taker: <i>We have confidence when trying new things. We challenge ourselves and stand up for what is right.</i>	Independence: <i>Thinking and acting independently. Making your own judgments after hearing all opinions and being able to defend your own opinions.</i>
Reflective: <i>We think about our actions and work. We find ways to improve our learning and behavior.</i>	Integrity: <i>Being honest and demonstrating fairness.</i>
	Respect: <i>Respecting yourself, others, and the world around you.</i>
	Tolerance: <i>Being sensitive about differences and diversity in the world and the needs of others.</i>