



BELLEVUE CHILDREN'S ACADEMY

Yearly Academic 4th Grade Curriculum Map, 2023-2024

	TRIMESTER 1	TRIMESTER 2	TRIMESTER 3
UNIT OF INQUIRY	<p style="text-align: center;"><u>Who We Are: Systems</u></p> <p style="text-align: center;">Central Idea Systems interact and function in a dynamic balance.</p> <p>Novel Study/Reading Comprehension: <i>From the Mixed-Up Files of Mrs. Basil E. Frankweiler</i></p> <p>Writing: The Writing Process, 6 Traits of Writing, Narrative/Expository</p>	<p style="text-align: center;"><u>How We Express Ourselves: Structures</u></p> <p style="text-align: center;">Central Idea Structures are created out of need or desire.</p> <p style="text-align: center;"><u>How The World Works: Energy</u></p> <p style="text-align: center;">Central Idea Energy supports human progress.</p> <p style="text-align: center;"><u>Sharing the Planet: Environmental Issues</u></p> <p style="text-align: center;">Central Idea Environmental Issues lead to innovation.</p> <p>Novel Study/Reading Comprehension: <i>The Phantom Tollbooth</i></p> <p>Writing: Poetry/Expository/Informational/Persuasive</p>	<p style="text-align: center;"><u>Where We Are in Place in Time: Migration</u></p> <p style="text-align: center;">Central Idea Experiences and opportunities lead to migration.</p> <p style="text-align: center;"><u>How We Organize Ourselves: Engineering Design</u></p> <p style="text-align: center;">Central Idea Inquiry promotes engineering design.</p> <p>Novel Study/Reading Comprehension: <i>Number the Stars</i></p> <p>Writing: Narrative (Journals/Letters), Expository</p>
LANGUAGE INQUIRY ENGLISH	GRAMMAR: Imbedded within writing curriculum		
	VOCABULARY STUDIES: Integrated into all four core subjects		
	HANDWRITING: Letter and number formation and proper writing position		
	<p>“Into Reading” Program includes within it:</p> <p>Spelling: short vowels, long vowels, roots, prefixes, suffixes, /oo/ sounds, /ou/ sounds</p> <p>Reading Comprehension Skills: Central idea, summarize, author’s purpose, point of view, text structure, inferences, literary elements, figurative language, characters.</p>	<p>“Into Reading” Program includes within it:</p> <p>Spelling: r-controlled vowels, compound words, VCCV patterns, VCV patterns, VCCCV patterns, VV patterns, final syllables, base words,</p> <p>Reading Comprehension Skills: author’s craft, make predictions, text structure, figurative language, content-area words, summarize, media techniques, retelling</p>	<p>“Into Reading” Program includes within it:</p> <p>Spelling: base words, suffixes, words from other languages, final syllables, unstressed final syllables, unstressed syllables, homophones, prefixes, suffixes, Greek word roots, Latin roots, final er sound, -ed-ing endings, base words, multisyllabic words</p> <p>Reading Comprehension: inferences, central idea, text structure, visualize, literary elements, point of view, figurative language, predictions, content-area words, author’s purpose, elements of poetry, characters, theme</p>
MATH INQUIRY	<p>Even/Odd Numbers, Multiples/Factors, Order of Operations, Equivalent Fractions, Fractions-Add, Subtract, Multiply, Divide</p>	<p>Timings</p> <p>Fractions, Area of Triangles, Area of Parallelograms, Parallel and Perpendicular Lines, Angles of Triangles, Angles of Quadrilaterals, Tessellations, Place Value of Decimals, Comparing/Rounding Decimals, Multiplying/Dividing Decimals, Ratios</p>	<p>Proportions, Rate/Percent, Graphs, Averages, Unit Rate, Congruent Shapes, Polygons and Circles, Solid Figures, Volume</p>



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Bellevue Children's Academy IB Framework

Transdisciplinary Themes: <i>The lens through which units are viewed to promote personal, local and global perspectives</i>	
How we express ourselves	Who we are
How the world works	Sharing the planet
Where we are in place and time	How we organize ourselves
Learner Profile: Helping students become lifelong learners	Attitudes: Characteristics that lead to the Learner Profile
Caring: <i>We are kind to ourselves and to others. We take care of our Earth.</i>	Appreciation: <i>Appreciating the wonder and beauty of the world and its people.</i>
Balanced: <i>We care for our mind, body, and heart. We work well with others and with ourselves.</i>	Commitment: <i>Being committed to learning. Persevering and showing self-discipline and responsibility.</i>
Communicator: <i>We respectfully share our ideas and listen to others. We express our ideas confidently and in many different ways.</i>	Confidence: <i>Feeling confident in your ability and having the courage to take risks. Applying what you have learned and making appropriate decisions and choices.</i>
Principled: <i>We are honest and fair. We take charge of our body.</i>	Cooperation: <i>Being happy to cooperate, collaborate, lead, or follow depending on the situation.</i>
Thinker: <i>We problem solve with others. We think critically and creatively.</i>	Creativity: <i>Being creative and imaginative in your approach to activities, problems, and dilemmas.</i>
Inquirer: <i>We are curious and lifelong learners. We discover new knowledge and chase our questions.</i>	Curiosity: <i>Being curious about learning, the world, its people, and cultures.</i>
Knowledgeable: <i>We ask questions and learn about many topics. We explore ideas and concepts.</i>	Empathy: <i>Being understanding by imagining yourself in another's situation and showing you are open-minded and reflective about the opinions of other people.</i>
Open-Minded: <i>We listen to the ideas of others. We respect other people's beliefs and cultures.</i>	Enthusiasm: <i>Enjoying learning and putting lots of effort into activities.</i>
Risk Taker: <i>We have confidence when trying new things. We challenge ourselves and stand up for what is right.</i>	Independence: <i>Thinking and acting independently. Making your own judgments after hearing all opinions and being able to defend your own opinions.</i>
Reflective: <i>We think about our actions and work. We find ways to improve our learning and behavior.</i>	Integrity: <i>Being honest and demonstrating fairness.</i>
	Respect: <i>Respecting yourself, others, and the world around you.</i>
	Tolerance: <i>Being sensitive about differences and diversity in the world and the needs of others.</i>