



BELLEVUE CHILDREN'S ACADEMY

Yearly Academic Pre-Kindergarten Curriculum Map, 2023-2024

		TRIMESTER 1	TRIMESTER 2	TRIMESTER 3
UNIT OF INQUIRY	How we express ourselves <i>People express themselves in many ways</i>	Who we are <i>Learning about ourselves helps us learn about others</i>	How the world works <i>The natural world can be used by people</i>	Sharing the planet <i>The actions of living things affect the environment</i>
	Themes: Expression World Cultures and traditions Communication Literature: <i>Chrysanthemum, Caps for Sale, Have you filled your bucket today?</i> Author Study: Kevin Henkes	Themes: Self Family Human Body World Festivals Literature: <i>Frederick</i> Author Study: Leo Lionni	Themes: Electricity Magnetism Literature: <i>Non-Fiction Studies</i>	Themes: Oceans Butterflies, Insects Caring for the planet Literature: <i>The Very Hungry Caterpillar</i> Author Study: Eric Carle
LANGUAGE INQUIRY ENGLISH	Timings			
	VOCABULARY STUDIES: Integrated into all subject areas English			
	HANDWRITING: Letter and number formation and proper writing position English			
	Phonics: Letter recognition and sounds Consonants Vowels Initial sounds Two letter blend word families Short Vowels Grammar: Introduction to Words and Sentences Writing: Public verbal dictation	Phonics: Two letter blend word families Short Vowels Long Vowels Sight Words Rhyming words Ending sounds Grammar: Punctuation and Capitalization Writing: Introduction to the writing process Pictorial descriptions Journaling Labeling pictures Complete the sentence	Phonics: Short Vowels Long Vowels Blends Digraphs Sight words Rhyming words Beginning readers Grammar: Nou Verbs Writing: Sentence writing Personal narrative Journaling Labeling Creative writing (prediction)	
	Timings			
Addition and Combinations to 10, Subtraction, Renaming				
MATH INQUIRY	Story Problems			
	STEM			
	Decoding Measurement Classifying Shapes Three-Dimensional Shapes Symmetry Perspective	Number Sense with Two-Digit Numbers Three-Digit Numbers (100 th Day) Place Value	Calendar Time Money Fractions Ordinal Numbers Patterns Probability 1 to 1 Correlations	



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LANGUAGE JAPANESE	HANDWRITING: Letter formation and proper writing position		
	VOCABULARY STUDIES: Haiku, Proverbs, Antonyms, Counting Units, Kanji, Nouns, Particles, Adjectives, and Adverbs, Laon Words, Directives, Antonyms		
	READING COMPREHENSION: Make predictions, Setting, Characters, Problem/Solution, Main Idea/Supporting Details, Cause/Effect, Plot, Sequence, Draw Conclusions		
	<p>WRITING: Hiragana (Sei-on, Daku-on, Handaku-on, Soku-on, Hatsu-on)</p> <p>GRAMMAR: Noun, Verb, Particles, Punctuation</p>	<p>WRITING: Hiragana (Cho-on, Yo-on), Katakana, Journal</p> <p>GRAMMAR: Particles, Short Sentences with Subject and Verb, Adjectives and Adverbs</p>	<p>WRITING: Hiragana, Kanji, Informative Writing, Letter Writing</p> <p>GRAMMAR: Particles, Past Tense, Polite Form, Homophones</p>



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Bellevue Children's Academy IB Framework

Transdisciplinary Themes: The lens through which units are viewed to promote personal, local and global perspectives	
How we express ourselves	
Who we are	
How the world works	
Sharing the planet	
Learner Profile: Helping students become lifelong learners	Attitudes: Characteristics that lead to the Learner Profile
Caring: <i>We are kind to ourselves and to others. We take care of our Earth.</i>	Appreciation: <i>Appreciating the wonder and beauty of the world and its people.</i>
Balanced: <i>We care for our mind, body, and heart. We work well with others and with ourselves.</i>	Commitment: <i>Being committed to learning. Persevering and showing self-discipline and responsibility.</i>
Communicator: <i>We respectfully share our ideas and listen to others. We express our ideas confidently and in many different ways.</i>	Confidence: <i>Feeling confident in your ability and having the courage to take risks. Applying what you have learned and making appropriate decisions and choices.</i>
Principled: <i>We are honest and fair. We take charge of our body.</i>	Cooperation: <i>Being happy to cooperate, collaborate, lead, or follow depending on the situation.</i>
Thinker: <i>We problem solve with others. We think critically and creatively.</i>	Creativity: <i>Being creative and imaginative in your approach to activities, problems, and dilemmas.</i>
Inquirer: <i>We are curious and lifelong learners. We discover new knowledge and chase our questions.</i>	Curiosity: <i>Being curious about learning, the world, its people, and cultures.</i>
Knowledgeable: <i>We ask questions and learn about many topics. We explore ideas and concepts.</i>	Empathy: <i>Being understanding by imagining yourself in another's situation and showing you are open-minded and reflective about the opinions of other people.</i>
Open-Minded: <i>We listen to the ideas of others. We respect other people's beliefs and cultures.</i>	Enthusiasm: <i>Enjoying learning and putting lots of effort into activities.</i>
Risk Taker: <i>We have confidence when trying new things. We challenge ourselves and stand up for what is right.</i>	Independence: <i>Thinking and acting independently. Making your own judgments after hearing all opinions and being able to defend your own opinions.</i>
Reflective: <i>We think about our actions and work. We find ways to improve our learning and behavior.</i>	Integrity: <i>Being honest and demonstrating fairness.</i>
	Respect: <i>Respecting yourself, others, and the world around you.</i>
	Tolerance: <i>Being sensitive about differences and diversity in the world and the needs of others.</i>