



# BELLEVUE CHILDREN'S ACADEMY

## Yearly Academic 1<sup>st</sup> Grade Curriculum Map, 2024-2025

	TRIMESTER 1 (Sept. 3 <sup>rd</sup> – Oct. 25 <sup>th</sup> )	TRIMESTER 2 (Oct. 28 <sup>th</sup> – Feb. 21 <sup>st</sup> )	TRIMESTER 3 (Feb. 24 <sup>th</sup> – May 30 <sup>th</sup> )
LANGUAGE	Timings		
	LITERATURE/SPELLING/ PHONICS/ GRAMMAR/ WRITING/ VOCABULARY STUDIES: <i>Houghton Mifflin Harcourt Grade Two</i>		
	HANDWRITING: <i>Houghton Mifflin Harcourt Grade Two</i>		
	<p><b>READING COMPREHENSION:</b> Central Idea, Main Idea/Details, Setting, Summarizing, Character, Predictions, Point of View, Imagery, Poetry, Inferences, Author’s Purpose</p> <p><b>SPELLING:</b> Short Vowels, Short and Long Vowels (CVC, VCe) Consonants, Blends</p> <p><b>GRAMMAR:</b> Complete Sentences, Subject and Predicate Nouns, Capitalization, Types of Sentences, Common Nouns, Proper Nouns, Plural Nouns</p> <p><b>WRITING:</b> The Writing Process, Personal Narrative, Descriptive Essay</p>	<p><b>READING COMPREHENSION:</b> Elements of Drama, Point of View, Predictions, Retell, Theme, Sequencing, Key Elements</p> <p><b>SPELLING:</b> Vowel Patterns for Long “a”, “e”, “o”, “i”, Homophones, Inflections -s -es, “r” Controlled Vowels, Consonant Sounds, Vowel Teams</p> <p><b>GRAMMAR:</b> Verbs, Compound Subjects and Predicates, Verb Tenses, Compound Sentences, Quotation Marks, Proper Nouns, Abbreviations, Pronouns, Subject/Verb Agreement, Verb Be, Commas, Adjectives, Irregular Verbs</p> <p><b>WRITING:</b> The Writing Process, Persuasive Text, Imaginative Story, Personal Essay, Poem, Procedural Text</p>	<p><b>READING COMPREHENSION:</b> Figurative Language, Cause/Effect, Informational Text, Text Features, Text Organization, Synthesize a Text</p> <p><b>SPELLING:</b> Compound Words, Contractions, Soft “g”, Inflections -ed, -ing, Vowel + “ar”, Vowel + “r”</p> <p><b>GRAMMAR:</b> Contractions, Adverbs, Possessive Nouns, Possessive Pronouns, Prepositions, Frequently Misspelled Words</p> <p><b>WRITING:</b> The Writing Process, Research Report, Narrative Writing (Writing Form: Thank-You Letter), Personal Narrative, Opinion Essay</p>
MATH	Timings		
	MATH: <i>Bellevue Children’s Academy Math</i>		
	<p><b>Numbers to 1,000</b></p> <p>Place Value</p> <p>Comparing Numbers</p> <p>Number Forms</p> <p><b>Addition and Subtraction I</b></p> <p>Rules of Addition and Subtraction</p> <p>Vertical Addition</p> <p>Vertical Subtraction</p> <p>Addition and Subtraction within 1000</p>	<p><b>Fractions</b></p> <p>Halves and Quarters</p> <p>Writing Fractions</p> <p><b>Length</b></p> <p>Meters, Centimeters and Millimeters</p> <p>Yards, Feet, and Inches</p> <p><b>Weight</b></p> <p>Kilograms, Grams, Pounds, and Ounces</p> <p>Comparing Different Units of Weight</p> <p><b>Capacity</b></p> <p>Comparing Capacity</p> <p>Liters and Milliliters</p> <p>Cups, Pints, Quarts, and Gallons</p> <p><b>Addition and Subtraction II</b></p> <p>Order of Operations</p> <p>Methods of Addition and Subtraction</p>	<p><b>Time</b></p> <p>Telling Time</p> <p>Time Intervals</p> <p>A.M., P.M.</p> <p><b>Money</b></p> <p>Dollar and Cents</p> <p>Adding and Subtracting Money</p> <p>Area</p> <p>Solid Shapes</p> <p><b>Plane and Solid Shapes</b></p> <p>Triangles and Quadrilaterals</p> <p>Area</p> <p>Solid Shapes</p> <p><b>Multiplication and Division</b></p> <p>Number of Equal Groups</p> <p>Sharing and Grouping</p> <p>Multiplication and Division Strategies</p>



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		<i>SOCIAL STUDIES Studies Weekly Social Studies Grade Two</i>		
		WASHINGTON STATE REQUIRED CURRICULUM: Office of Public Instruction and Federally Recognized Tribes		
<b>SOCIAL STUDIES</b>		<b>Foundations</b> Sources Timelines <b>Government</b> Community Rules and Laws Principles of Democracy Important Documents The Purpose of Government The Structure of National Government The Structure of Tribal, State, and Local Government Government Services	<b>Civics</b> Citizenship Patriotism Patriotic Symbols Founders Memorials and Monuments Patriotic Holidays <b>Geography</b> Map Skills Location Physical Features of Place Human Characteristics of Places Humans and the Environment Movement Culture Regions of the World	<b>Since Time Immemorial</b> History, culture, and challenges of Washington state tribes <b>Economics</b> Needs, Wants, and Resources Economic Activity Economic Choices Producers and Consumers Economic Principles
		<i>SCIENCE: Studies Weekly Science Grade Two</i>		
<b>SCIENCE</b>		<b>Introduction to Science</b> What is Science? What is Engineering? How Scientists Think and Act Working Together The Engineering Design Process Crosscutting Concepts Measurement and Data	<b>Structure and Properties of Matter</b> States of Matter Properties of Matter Investigating Matter Engineering Design: Catapults Assembly Disassembly Changes in the States of Matter <b>Processes that Shape the Earth</b> Earth's Surface Changes Quickly and Slowly Natural Disaster Safeguards Engineering Design: Protection Against High Winds Landforms and Bodies of Water Water Cycle and Weather	<b>Interdependent Relations in Ecosystems</b> Germination and Plant Growth Plant Parts and Functions Pollination Seed Dispersal Engineering Design: Seed Dispersal or Pollination