



## Bellevue Children's Academy 2

### 3<sup>rd</sup> Grade: Yearly Specialist Curriculum Map, 2024 - 2025

	TRIMESTER 1 (Sept. 3 <sup>rd</sup> – Oct. 25 <sup>th</sup> )	TRIMESTER 2 (Oct. 28 <sup>th</sup> – Feb. 21 <sup>st</sup> )	TRIMESTER 3 (Feb. 24 <sup>th</sup> – May 30 <sup>th</sup> )
<b>DRAMA</b>	<ul style="list-style-type: none"> <li>▪ Tableaux</li> <li>▪ Dramatic Conflict</li> <li>▪ Acting Basics</li> <li>▪ Character Building</li> <li>▪ Preparing for Auditions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Rehearsals for Musical</li> <li>▪ Script/Character Analysis</li> <li>▪ Production process</li> <li>▪ Post-performance reflection</li> </ul>	<ul style="list-style-type: none"> <li>▪ Costume Design</li> <li>▪ Theatre Careers</li> <li>▪ Puppetry</li> </ul>
<b>MUSIC</b>	<ul style="list-style-type: none"> <li>▪ Music theory 4a</li> <li>▪ Rhythm</li> <li>▪ Music history</li> <li>▪ Conducting</li> <li>▪ Ukulele</li> <li>▪ Note reading</li> <li>▪ Composer of the month</li> <li>▪ Introduce Musical</li> </ul>	<ul style="list-style-type: none"> <li>▪ Music theory 4b</li> <li>▪ Performance skills and etiquette</li> <li>▪ Composer of the month</li> <li>▪ Preparation of the spring musical</li> <li>▪ Musical elements</li> <li>▪ Vocal technique</li> </ul>	<ul style="list-style-type: none"> <li>▪ Music theory 4c</li> <li>▪ Performance skills</li> <li>▪ Composer of the month</li> <li>▪ Note reading</li> <li>▪ Melodica</li> <li>▪ Musical form –theme and variations, through composed.</li> <li>▪ Song writing</li> </ul>
<b>COMPUTERS</b>	<ul style="list-style-type: none"> <li>▪ Keyboarding Practice: Home row reinforcement and touch typing.</li> <li>▪ Advanced Internet Safety: Understanding phishing, secure passwords, and online risks.</li> <li>▪ Digital Citizenship: Ethical online behavior and digital footprints.</li> <li>▪ Digital Art Exploration: Basic digital art tools and creating simple artworks.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Keyboarding Practice: Typing fluency and improving words per minute.</li> <li>▪ Advanced Word: Page layout, graphics, and advanced formatting techniques.</li> <li>▪ Digital Art Enhancement: Advanced digital drawing techniques and integrating art into Word and PowerPoint projects.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Keyboarding Practice: Typing efficiency and keyboard shortcuts.</li> <li>▪ Algorithms and Programming: Coding strategies, using Scratch</li> <li>▪ Game Design using Scratch.</li> <li>▪ Basic Web design: Basic HTML and CSS</li> <li>▪ Advance PowerPoint</li> </ul>
<b>ART</b>	<p><i>Artist Impact</i></p> <ul style="list-style-type: none"> <li>▪ Introductions</li> <li>▪ Art room procedures and etiquette</li> <li>▪ Identity</li> <li>▪ How we express ourselves and our ideas</li> </ul>	<p><i>Art and Identity</i></p> <ul style="list-style-type: none"> <li>▪ Art in public and community spaces</li> <li>▪ Artist identity</li> <li>▪ Artistic diversity and cultural significance</li> <li>▪ Cultural exploration</li> </ul>	<p><i>Art in Our Communities Arts &amp; Cultures</i></p> <ul style="list-style-type: none"> <li>▪ Artistic inventions and innovations</li> <li>▪ Style exploration</li> <li>▪ Critiquing and discussing artwork</li> <li>▪ Art History</li> </ul>



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<p><b>PHYSICAL EDUCATION (PE)</b></p>	<ul style="list-style-type: none"> <li>▪ Introduction to health which includes importance of sleep, exercise, nutrition, and hygiene.</li> <li>▪ Learn how to aim, throw, and work in team settings by playing a variety of games. (Rainbow wars, sink the ship, and titanic)</li> <li>▪ Soccer unit:</li> <li>▪ Work on fundamental skills that include dribbling, passing, kicking/scoring, goalkeeping, and roles.</li> <li>▪ Adjusted for 3<sup>rd</sup> grade</li> </ul>	<ul style="list-style-type: none"> <li>▪ Basketball unit:</li> <li>▪ We will learn how to play, rules, safety, and history.</li> <li>▪ Students will work on skills such as dribbling with both hands one at a time, passing, scoring, roles, and working in a team setting (communication, roles, and sportsmanship)</li> <li>▪ Volleyball unit:</li> <li>▪ Students will learn how to play, rules, safety, and history.</li> <li>▪ We will work on the different hits (bumps, sets, and spikes), how to serve, roles, and playing in a team setting.</li> <li>▪ Adjusted for 3<sup>rd</sup> grade</li> </ul>	<ul style="list-style-type: none"> <li>▪ We will learn about heart rates. Students will see how it changes depending on the intensity of their activity.</li> <li>▪ Badminton unit</li> <li>▪ Students will learn the rules of the game, how to play, safety guidelines, and the history of the sport.</li> <li>▪ Students will be able to perform serves, different hitting techniques, footwork movements, and strategies.</li> <li>▪ Adjusted for grade level.</li> <li>▪ Wrap-up the school year with games we learned over the year.</li> </ul>
<p><b>SPANISH</b></p>	<ul style="list-style-type: none"> <li>▪ Vocabulary:</li> <li>▪ Review basic expressions, greetings, calendar.</li> <li>▪ ABCs, colors, numbers.</li> <li>▪ Five senses, clothing, places, transportation,</li> <li>▪ Opposites, body parts, parts of the face.</li> <li>▪ Family members, sports, table wear, food,</li> <li>▪ Telling time, jobs and their buildings.</li> <li>▪ Writing, reading, listening, speaking.</li> <li>▪ Practice conversations.</li> <li>▪ Grammar:</li> <li>▪ Verbs review “ser-estar”, review of nouns and adjectives in singular and plural form</li> <li>▪ Review of likes and dislikes, I want, I don't want.</li> <li>▪ Review of personal pronouns, possessive pronouns.</li> <li>▪ Present tense verbs</li> </ul>	<ul style="list-style-type: none"> <li>▪ Vocabulary:</li> <li>▪ Basic expressions, greetings, calendar, ABC's</li> <li>▪ Personal description: Personality and physical features</li> <li>▪ Describe your friend or family member</li> <li>▪ Writing, reading, listening, speaking.</li> <li>▪ Practice conversations.</li> <li>▪ Grammar:</li> <li>▪ Adjectives, nouns and articles, plural and singular forms</li> <li>▪ Basic sentence structure</li> <li>▪ New verb “ir” (to go).</li> <li>▪ Simple questions and answers.</li> <li>▪ Preposition of place.</li> <li>▪ Simple conjunctions.</li> <li>▪ Frequency words: always, often, never, sometimes</li> <li>▪ Interrogatives: where, when, with whom.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Vocabulary:</li> <li>▪ basic expressions, greetings, calendar.</li> <li>▪ At the airport and traveling.</li> <li>▪ Writing paragraphs, reading, listening, speaking.</li> <li>▪ Focus on practice conversations.</li> <li>▪ Grammar:</li> <li>▪ Verbs “tener” (I have), review of nouns and adjectives in singular and plural form.</li> <li>▪ Possessive adjectives.</li> <li>▪ Interrogative questions: what, when, with whom</li> <li>▪ Demonstrative adjectives:</li> </ul>
<p><b>LIBRARY</b></p>	<ul style="list-style-type: none"> <li>▪ Purpose and organization of the library</li> <li>▪ Book Care</li> <li>▪ Library Terms</li> <li>▪ Specific book connections each week</li> </ul>	<ul style="list-style-type: none"> <li>▪ Non-Fiction</li> <li>▪ Dewey Decimal System</li> <li>▪ Inference</li> <li>▪ Specific book connections each week</li> </ul>	<ul style="list-style-type: none"> <li>▪ Genres</li> <li>▪ NF Text Features</li> <li>▪ Biography</li> <li>▪ Specific book connections each week</li> </ul>