



Bellevue Children's Academy 2

4th Grade: Yearly Specialist Curriculum Map, 2024 - 2025

	TRIMESTER 1 (Sept. 3 rd – Oct. 25 th)	TRIMESTER 2 (Oct. 28 th – Feb. 21 st)	TRIMESTER 3 (Feb. 24 th – May 30 th)
DRAMA	<ul style="list-style-type: none"> ▪ Acting Basics ▪ Dramatic Structure (Story Arc) ▪ Poetry ▪ Directing ▪ Improvisation ▪ Preparing for Auditions 	<ul style="list-style-type: none"> ▪ Rehearsals for Musical ▪ Script/Character Analysis ▪ Production process ▪ Post-performance reflection 	<ul style="list-style-type: none"> ▪ Monologues ▪ Set Design ▪ Theatre Careers
MUSIC	<ul style="list-style-type: none"> ▪ Music theory 3a ▪ Rhythm ▪ Musical genres ▪ Conducting ▪ Improvisation ▪ Introduction to chorded instruments ▪ Composer of the month ▪ Introduce Musical 	<ul style="list-style-type: none"> ▪ Music theory 3b ▪ Performance skills and etiquette ▪ Composer of the month ▪ Preparation of the spring musical ▪ Musical elements ▪ Vocal technique ▪ World music ▪ 	<ul style="list-style-type: none"> ▪ Music theory 3c ▪ Performance skills ▪ Composer of the month ▪ Note reading ▪ Introduction to the recorder ▪ Composition ▪ Musical form – rondo, theme and variations
COMPUTER	<ul style="list-style-type: none"> ▪ Keyboarding: Advanced touch typing, speed drills, and accuracy. ▪ Cybersecurity, Safety, Law and Ethics: Safe and ethical use of media and online sources, cyberbullying ▪ Effective use of technology and data storage: Navigation and file management (Bookmarks, libraries, folders, files etc.) 	<ul style="list-style-type: none"> ▪ Keyboarding: Mastery of typing skills and focusing on speed and accuracy. ▪ Algorithms and programming: Understanding and applying programming processes: HTML and CSS, JavaScript. ▪ WebQuest: Guided online research project 	<ul style="list-style-type: none"> ▪ Keyboarding ▪ Internet research and interactive multimedia exploration: Evaluating websites, effective use of search engines, and identifying credible sources.
ART	<p><i>Art and Identity</i></p> <ul style="list-style-type: none"> ▪ Introductions ▪ Art room procedures and etiquette ▪ Identity ▪ How we express ourselves and our ideas 	<p><i>Art in Our Communities Arts & Cultures</i></p> <ul style="list-style-type: none"> ▪ Art in public and community spaces ▪ Artist identity ▪ Artistic diversity and cultural significance ▪ Cultural exploration 	<p><i>Artist Impact</i></p> <ul style="list-style-type: none"> ▪ Artistic inventions and innovations ▪ Style exploration ▪ Critiquing and discussing artwork ▪ Art History



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<p>PHYSICAL EDUCATION (PE)</p>	<ul style="list-style-type: none"> ▪ Introduction to health which includes importance of sleep, exercise, nutrition, and hygiene. ▪ Learn how to aim, throw, and work in team settings by playing a variety of games. (Rainbow wars, sink the ship, and titanic) ▪ Soccer unit: ▪ Work on fundamental skills that include dribbling, passing, kicking/scoring, goalkeeping, and roles. ▪ Adjusted for 4th grade 	<ul style="list-style-type: none"> ▪ Basketball unit: ▪ We will learn how to play, rules, safety, and history. ▪ Students will work on skills such as dribbling with both hands one at a time, passing, scoring, roles, and working in a team setting (communication, roles, and sportsmanship) ▪ Volleyball unit: ▪ Students will learn how to play, rules, safety, and history. ▪ We will work on the different hits (bumps, sets, and spikes), how to serve, roles, and playing in a team setting. ▪ Adjusted for 4th grade 	<ul style="list-style-type: none"> ▪ We will learn about heart rates. Students will see how it changes depending on the intensity of their activity. ▪ Badminton unit ▪ Students will learn the game rules, how to play, safety guidelines, and the sport's history. ▪ Students will be able to perform serves, different hitting techniques, footwork movements, and strategies. ▪ Adjusted for grade level. ▪ Wrap-up the school year with games we learned over the year.
<p>SPANISH</p>	<ul style="list-style-type: none"> ▪ Vocabulary: ▪ Review basic expressions, greetings, calendar. ▪ ABCs, colors, numbers. ▪ Five senses, clothing, places, transportation, Opposites, body parts, parts of the face. ▪ Family members, sports, table wear, food, ▪ Telling time, jobs and their buildings. ▪ Writing, reading, listening, speaking. ▪ Practice conversations. ▪ Grammar: ▪ Verbs review “ser-estar”, review of nouns and adjectives in singular and plural form ▪ Review of likes and dislikes, I want, I don't want. ▪ Review of personal pronouns, possessive pronouns. ▪ Present tense verbs 	<ul style="list-style-type: none"> ▪ Vocabulary: ▪ Basic expressions, greetings, calendar. ▪ Personal description: Personality and physical features ▪ Describe your friend or family member ▪ Writing, reading, listening, speaking. ▪ At the airport and traveling. ▪ Frequency words: always, often, never, sometimes ▪ Writing sentences, reading, listening, speaking. ▪ Giving directions using a map. ▪ Practice conversations. ▪ Interrogatives: where, when, with whom. ▪ Grammar: ▪ The verbs “like”, dislike”, “I want”, To go. ▪ 63 basic words in Spanish ▪ Past tense verbs 	<ul style="list-style-type: none"> ▪ Vocabulary: ▪ Basic expressions, greetings, calendar. ▪ Writing paragraphs, reading, listening, speaking. ▪ Focus on practice conversations. ▪ Grammar: ▪ Verbs, prepositions, comparisons. ▪ Present tense verbs.
<p>LIBRARY</p>	<ul style="list-style-type: none"> ▪ Purpose and organization of the library ▪ Book Care ▪ Dewey Decimal System ▪ Specific book connections each week 	<ul style="list-style-type: none"> ▪ Purpose and organization of the library ▪ Book Care ▪ Dewey Decimal System ▪ Specific book connections each week 	<ul style="list-style-type: none"> ▪ Taking risks with new books ▪ Research Skills ▪ Library Terms ▪ Specific book connections each week