



# Bellevue Children's Academy 1

## Kindergarten: Yearly Specialist Curriculum Map, 2024 - 2025

	<b>TRIMESTER 1 (Sept. 3<sup>rd</sup> – Oct. 25<sup>th</sup>)</b>	<b>TRIMESTER 2 (Oct. 28<sup>th</sup>– Feb. 21<sup>st</sup>)</b>	<b>TRIMESTER 3 (Feb. 24<sup>th</sup>– May 30<sup>th</sup>)</b>
<b>DRAMA</b>	<ul style="list-style-type: none"> <li>▪ Ensemble Building</li> <li>▪ Audience Etiquette</li> <li>▪ Elements of Drama</li> <li>▪ Voice and Diction</li> <li>▪ Parts of a Stage/Stage Directions</li> <li>▪ Pantomime</li> <li>▪ Guided Drama Experience</li> <li>▪ Intro to Character Tactics</li> <li>▪ Dramatic Play: Fall &amp; Winter</li> <li>▪ Role Playing: Community Helpers</li> <li>▪ Musical Auditions</li> </ul>	Musical <ul style="list-style-type: none"> <li>▪ Table Read</li> <li>▪ Playbill Design</li> <li>▪ Create Set Background</li> <li>▪ Create Props</li> <li>▪ Create Headbands/Parts of Costumes</li> <li>▪ Vocal Projection</li> <li>▪ Dance</li> <li>▪ Combine Classes with Music for In-Class Rehearsals</li> <li>▪ Dress Rehearsal at BCA 2</li> </ul>	<ul style="list-style-type: none"> <li>▪ Musical Performance</li> <li>▪ Theatre around the World</li> <li>▪ Intro to Reader's Theatre</li> <li>▪ Puppets</li> <li>▪ Intro to Playwriting</li> <li>▪ Watch Musical</li> <li>▪ Final Project: Group Ensemble Performance</li> <li>▪ Dramatic Play: Spring &amp; Summer</li> </ul>
<b>MUSIC</b>	<ul style="list-style-type: none"> <li>▪ Healthy singing</li> <li>▪ Art of Listening</li> <li>▪ Call and Response</li> <li>▪ Hand Percussion</li> <li>▪ Musical Movements</li> <li>▪ Music Theory (Rhythm, Dynamics, Tempo, Timbre)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Healthy singing</li> <li>▪ Art of Listening/Ensemble</li> <li>▪ Musical Performance Preparation</li> <li>▪ Instrument Classification</li> <li>▪ Musical Movements</li> <li>▪ Music Theory (Rhythm, Dynamics, Tempo, Timbre, Pitch)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Musical Performance</li> <li>▪ Art of Listening/</li> <li>▪ Music Genres</li> <li>▪ Instruments (Percussion instruments)</li> <li>▪ Musical Movements</li> <li>▪ Music Theory (Rhythm, Melody)</li> </ul>
<b>COMPUTERS</b>	<ul style="list-style-type: none"> <li>▪ Computer Basics:</li> <li>▪ Parts of the computer and basic navigation</li> <li>▪ Mouse skills.</li> <li>▪ Keyboard Basics</li> <li>▪ Functions of input devices</li> <li>▪ Microsoft Paint</li> </ul>	<ul style="list-style-type: none"> <li>▪ Typing Lessons</li> <li>▪ Program Operation: Word – Fonts, graphics, basic review tools</li> <li>▪ Basic coding strategies</li> <li>▪ Creating Stories using Code</li> </ul>	<ul style="list-style-type: none"> <li>▪ PowerPoint Introduction</li> <li>▪ Creating Slides</li> <li>▪ Coding/Typing Continued</li> </ul>
<b>ART</b>	<ul style="list-style-type: none"> <li>▪ Art Room Expectations</li> <li>▪ Intro Materials</li> <li>▪ Abstract paintings</li> <li>▪ Emotions</li> <li>▪ Artists of the Week</li> <li>▪ Material Exploration</li> <li>▪ Collage</li> </ul>	<ul style="list-style-type: none"> <li>▪ Combining Materials</li> <li>▪ Community Maps &amp; Hats</li> <li>▪ Collaborative Posters</li> <li>▪ Artists of the Week</li> <li>▪ Clay Space Charms</li> <li>▪ Holiday Projects- V-day</li> <li>▪ Bleeding Tissue Paper Salmon</li> </ul>	<ul style="list-style-type: none"> <li>▪ Advanced Materials</li> <li>▪ Pastels</li> <li>▪ 3D Making</li> <li>▪ Artists of the Week</li> <li>▪ Animal based art projects.</li> <li>▪ Animal Puppets</li> <li>▪ Visit Art Gallery</li> </ul>
<b>PHYSICAL EDUCATION (PE)</b>	<ul style="list-style-type: none"> <li>▪ P.E. U.O.I. MOVEMENTS &amp; SPACIAL AWARENESS.               <ul style="list-style-type: none"> <li>○ Practice balance &amp; coordination. Manipulate their bodies to change directions. Different forms of movement varying spaces and speeds.</li> </ul> </li> <li>▪ P.E. U.O.I. LOCOMOTOR SKILL.               <ul style="list-style-type: none"> <li>○ Focus and practice on movement skill running, jumping, skipping, hopping and balance.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ P.E. U.O.I. FITNESS COMPONENTS.               <ul style="list-style-type: none"> <li>○ Develop cardiovascular &amp; muscular endurance. Improve flexibility and muscular strength using yoga routine.</li> </ul> </li> <li>▪ P.E. U.O.I. HAND – EYE COORDINATION.               <ul style="list-style-type: none"> <li>○ Develop and practice different types of throwing, catching and passing. Practice throwing – target skill. Develop control of space, time and force in the throw, as well as</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ P.E. U.O.I. BALANCE.               <ul style="list-style-type: none"> <li>○ Activities are carried out that develop their balance by varying their point of gravity, surface and height, for which we will use different modes of locomotion, turns, jumps, among others.</li> </ul> </li> <li>▪ P.E. U.O.I RACKETS GAMES.               <ul style="list-style-type: none"> <li>○ Work will be done with different types of rackets, it will be</li> </ul> </li> </ul>



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	<ul style="list-style-type: none"> <li>▪ P.E. U.O.I. FITNESS COMPONENTS               <ul style="list-style-type: none"> <li>○ Practice different components of fitness such as cardio, strength, speed-reaction, and physical activity levels.</li> </ul> </li> </ul>	<p style="text-align: center;">measure the distances to catch moving objects.</p> <ul style="list-style-type: none"> <li>▪ P.E. U.O.I. FOOT – EYE COORDINATION.</li> <li>▪ Practice kicking-catching skill, Develop their dribbling with feet skill. Practice kicking – target skill.</li> </ul>	<p>sought that children can control distance from the balls, strength and control of their body at the time of hitting them. as well as different basic types of racquet control.</p> <ul style="list-style-type: none"> <li>▪ P.E. U.O.I. RHYTHM &amp; DANCE               <ul style="list-style-type: none"> <li>○ Improve cardiovascular endurance with a fun activity combining exercises and dance. Improve cardio fitness com</li> </ul> </li> </ul>
<b>SPANISH</b>	<ul style="list-style-type: none"> <li>▪ Vocabulary:               <ul style="list-style-type: none"> <li>○ Introductions</li> <li>○ Spanish alphabet, sounds and pronunciation</li> <li>○ Greetings and basic expressions</li> <li>○ High frequency words and reading</li> <li>○ Colors</li> </ul> </li> <li>▪ Culture/Holidays:               <ul style="list-style-type: none"> <li>○ Hispanic Heritage Month</li> <li>○ Independence Days – Costa Rica, El Salvador, Guatemala, Honduras, and Nicaragua (15), Mexico (16), Chile (18), Belize (21)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Vocabulary:               <ul style="list-style-type: none"> <li>○ Articles, nouns &amp; gender matching</li> <li>○ Places in the city, creation of maps</li> <li>○ Numbers, 1-100</li> <li>○ Shapes</li> </ul> </li> <li>▪ Culture/Holidays:               <ul style="list-style-type: none"> <li>○ Halloween</li> <li>○ Día de los Muertos</li> <li>○ Thanksgiving</li> <li>○ Christmas/New Year</li> <li>○ Las Posadas/Día de los Reyes</li> <li>○ Valentine's Day</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Vocabulary:               <ul style="list-style-type: none"> <li>○ Shapes</li> <li>○ Animals</li> </ul> </li> <li>▪ Culture/Holidays:               <ul style="list-style-type: none"> <li>○ Passport: Spanish Speaking countries around the world</li> <li>○ St Patrick's</li> <li>○ Día de los Niños</li> <li>○ Earth Day</li> <li>○ Cinco de Mayo</li> <li>○ Mother's Day</li> </ul> </li> </ul>
<b>LIBRARY</b>	<ul style="list-style-type: none"> <li>▪ Purpose and organization of the library</li> <li>▪ Book Care</li> <li>▪ Selecting a book</li> <li>▪ Specific book connections each week</li> </ul>	<ul style="list-style-type: none"> <li>▪ Non-fiction vs Fiction</li> <li>▪ Library terms</li> <li>▪ Illustrations</li> <li>▪ Specific book connections each week</li> </ul>	<ul style="list-style-type: none"> <li>▪ Taking risks with new books</li> <li>▪ Review library terms</li> <li>▪ Biography</li> <li>▪ Specific book connections each week</li> </ul>